Introduction

Ground Rules

Parking Lot

Agenda Participant Guide

Course Objectives
Ground Rules

More helpful ...

• Focusing on understanding the system
• Participating in activities
• Sharing what you know
• Asking a question

Less helpful ...

• Focusing on changing the system
• Laying low
• Hogging the mike
• Making up an answer
Lesson 1: Course Introduction
Lesson 2: Performance Management
Lesson 3: NSPS at a Glance
Lesson 4: NSPS In Action
Lesson 5: Roles & Responsibilities
Lesson 6: In Review
After completing this course you will be able to:

• Describe the benefits of performance management.

• Describe the key elements of the NSPS performance management system.

• Write results-focused job objectives.

• Describe why aligning job objectives to the goals of your organization and the DoD mission is important.
Course Objectives

After completing this course you will be able to:

• Describe how managers/supervisors will rate performance using Performance Indicators and Contributing Factors.

• Describe the new roles and responsibilities of employees and managers/supervisors under NSPS.

• Describe how feedback can drive performance.
Why NSPS?

- Flexibility
- Results
- Accountability
What Does This Say?

CURRICULUM AND TOOL
concerns and fears
“A rumor without a leg to stand on will get around some other way.”

John Tudor, baseball player

“A rumor is one thing that gets thicker instead of thinner as it is spread.”

Richard Armour, poet

“Rumor travels faster, but it don’t stay put as long as truth.”

Will Rogers, actor, lecturer, humorist
Learning Benchmarks

Pre-Course Learning Benchmark

- Measures your knowledge about NSPS performance management before taking this course.

Post-Course Learning Benchmark

- Measures your learning as a result of taking this course.
- Same questions as Pre-Course Learning Benchmark.

Write the ID number provided by your instructor in the name field. Use the same ID on your Pre-Course and Post-Course Learning Benchmarks.